Online Assessment Tracking Database

Sam Houston State University (SHSU) 2014 - 2015

Instructional Leadership MA, MED

Goal

Mastery Of Educational Leadership Constituent Consortium (ELCC) Standards

Students will demonstrate mastery of ELCC Standards.

Objective (L)

Produce A Portfolio Reflecting Completion Of Embedded Internship Activities Aligned With ELCC Standards 1-6.

Students will demonstrate knowledge and skills aligned to Educational Leadership Constituent Consortium (ELCC) Standards by completing internship activities in each of the core courses (e.g., Instructional leadership and Instructional Leadership Development (ILD), Curriculum Planning, Research Methods, Special Program and Special Populations, Psychology of Learning, and Supervision Practicum).

Indicator

Portfolio Internship Activities 🎤

Upon completion of the Supervision Practicum, students will submit a electronic portfolio to TK20 that contains all of the internship activities and reflections on how the activities have helped them develop instructional leadership skills.

Criterion

Portfolio Internship Activities P

At least 90% of the Instructional Leadership Program students will receive a passing score on their portfolio internship activities.

Finding

Portfolio Internship Activiites-Fall 2014 And Spring 2015 P

100 % of the Instructional Leadership Students received a passing score on their Portfolio Internship Activities.

Action

Portfolio Internship Activities P

Revise/modify embedded internship activities for relevance in schools and/or educational settings.

Objective (L)

Students Will Demonstrate Mastery Of Learning, Professional Development, Management, And Community Support.

Students will demonstrate knowledge and skills in Instructional Leadership course content. All course content is aligned to Educational Leadership Constituent Consortium (ELCC) Standards. Educational Leadership Constituent Consortium (ELCC) Standards for instructional leadership are (2) promote positive culture, provide effective instructional programs, apply best practices for student learning, and promote professional development; (4) collaborate with stakeholders; respond to community interest and needs, and mobilize community resources; (5)act fairly and with integrity; and (6)understand, respond to, and influence the larger context.

Indicator

Comprehensive Examination P

All of the students enrolled in the IL MA or MED program will demonstrate master-level knowledge by taking the comprehensive examination.

Criterion Comprehesive Exam Passing Status P

At least 90% of our students will earn a passing score

on the comprehensive examination.

Finding Comprehensive Exams-Disaggretated-

Prelim DRAFT P

Out of the 4 Online students who took the comprehensive exam in 2014-2015, all 4 students passed the exam, representing a 100% pass rate on the Comprehensive Exam.

Out of the 4 Traditional students who took the comprehensive exam in 2014-2015, all 4 students passed the exam, representing a 100%

pass rate on the Comprehensive Exam.

Finding Passing Scores On Comprehensive Exams

100 % of the Instructional Leadership students

passed their comprehensive exams.

Action Comprehensive Exams P

Continue to review and update questions for relevance and

application to instructional leadership/supervision.

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Previous Cycle's "Plan for Continuous Improvement"

Program faculty will review and analyze the Comprehensive Exam questions to verify alignment to the ELCC Standards and curricula and develop program specific questions that are aligned with the ELCC Standards and curricula. The IL Faculty will develop a study guide for the comprehensive exam for students and faculty.

Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.

Spring 2014 updated comprehensive exam process by revising the study guides.

Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.

Continue to revise/modify embedded internship activities for relevance in schools and/or educational settings and redundancy across courses.

Continue to review and update questions for relevance and application to instructional leadership/supervision on the comprehensive exams to include a variety of educational settings.